

GIRL'S HIGH SCHOOL & COLLEGE, PRAYAGRAJ

SESSION : 2020-2021

CLASS: 10 A, B, C, D, E & F

SUBJECT: ENGLISH LITERATURE

WORKSHEET -3

INSTRUCTIONS: Parents are requested to ensure that the student spends two days to read the lesson and find meanings of the hard words and lines given and understands the poem and thereafter answer the given questions.

BOOK: Treasure Trove – A Collection of I.C.S.E. Poems & Short Stories.

WORKBOOK: Treasure Trove: A Collection of I.C.S.E. Poems by Selina and Xavier Pinto

WEBSITES: www.englishist.com

www.litbug.com

www.topperlearning.com

LESSON: The Patriot (Poem) by Robert Browning.

Read the extracts given below and answer the questions that follow.

Q1. It was roses, roses all way,

With myrtle mixed in my path like mad:

The house – roofs seemed to heave and sway,

The church – spires flamed, such flags they had,

A year ago on this very day.

- Who is the speaker of these lines? What was the occasion?
- Where did the scene take place? What preparation did the people make?
- Why was it 'roses, roses all the way.' When did 'it' happen?
- What did the poet mean by 'myrtle mixed in my path'?
- The house tops seemed to heave and sway. Why?

Q2. The air broke into a mist with bells,

Thee old walls rocked with the crowd and cries

Had I said, "Good folk, mere noise repels –

But give me your sun from yonder skies!"

They had answered, "And afterward, what else?"

- What are the bells mentioned in the extract? What are they for?

- b) Who is the 'I' in the above extract? What does he think about the crowd?
- c) What does the speaker mean by "Had I said"? If the speaker would have said what would be done?
- d) Who are "they"? What characteristics of "they" are represented in the poem?
- e) What can you learn from the way the speaker presents the people?

Q3. Alack, it was I who leaped at the sun

To give it my loving friends to keep!
 Nought man could do, have I left undone;
 And you see my harvest, what I reap.
 This very day, now a year is run.

- a) What is the reference to 'leaped at the sun'? What did 'I' in the extract do?
- b) What does "Nought man could do, have I left undone" mean?
- c) What is the harvest he mentions here? What is the harvest he reaps?
- d) What did the patriot experience a year ago?
- e) What effect does the change have on the speaker? What is your opinion about the change?

Q4. I go in the rain, and, more than needs,

A rope cuts both my wrists behind
 And I think, by the feel, my forehead bleeds,
 For they flung, whoever has a mind,
 Stones at me for my year's misdeeds.

- a) Describe the scene and the emotions that are produced in the minds of the viewers.
- b) What is the general atmosphere when the patriot is being taken along the street as a traitor?
- c) Why did his forehead bleed? Why is it strange? What feelings does it produce in the minds of the reader?
- d) What is the justification for the people to throw stones at him?
- e) What view of the common people is brought forth through the above extract? What opinion have you formed about the people?

Q5. Thus I entered, and thus I go!

In triumph, people have dropped down dead.
 "Paid by the world, what dost thou owe
 "Me?" --- God might question; now instead,
 'Tis God shall repay: I am safer so.

- a) Who is 'I' in the first line? How was his entrance and exit?
- b) What does the speaker mean by "thus I entered, and thus I go?"

- c) What does “In triumph, people have dropped down dead” mean?
- d) How is the speaker paid by the world? What is the speaker’s plea to God?
- e) On what note does the poem end? Do you sympathize with the narrator? Why?

THE END

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