GIRLS' HIGH SCHOOL AND COLLEGE, PRAYAGRAJ

SESSION: 2020 - 2021

WORKSHEET - 6

CLASS 8 (A, B, C, D, E)

SUBJECT: ENGLISH LANGUAGE

TOPICS: CONJUNCTIONS, SYNTHESIS, IDIOMS AND PHRASES, FIGURES OF SPEECH AND CLAUSES.

INSTRUCTIONS:- Parents, please ensure that the student refers to the topics 'Conjunctions, Synthesis, Idioms and Phrases, Figures of Speech and Clauses' from any Grammar Book.

REFERENCE BOOK:- Active English Grammar and Composition Book – class 8.

Applied English Grammar.

CONJUNCTIONS:-

- 1. Fill in the blanks with appropriate Conjunctions :
 - **a.** Be just ______ fear not.
 - **b.** I ran fast, _____ I missed the train.
 - **c.** Make haste, _____ you will be late.
 - **d.** _____ you try, you will not succeed.
 - e. Do not go _____ I come.
- 2. Join each pair of the following sentences by means of a suitable Conjunction:
 - **a.** My brother is well. My sister is ill.
 - **b.** He did not succeed. He worked hard.
 - **c.** I honour him. He is a brave man.
 - **d.** He is rich. He is not happy.
 - e. He must start at once. He will be late.
- 3. Point out the Conjunction in the following sentences :
 - **a.** Everybody but Jerry was present.

- **b.** We shall go since you desire it.
- **c.** His bark is worse than his bite.
- d. Ram and Hari came home together.
- e. Love not sleep, lest thou come to poverty.

SYNTHESIS:-

- 1. Combine two Simple Sentences into a single Compound Sentence:
 - **a.** She is beautiful. She is intelligent.
 - **b.** My parents love me. My teachers love me too.
 - c. Wise people speak politely. Fools shout.
 - **d.** She must weep. She will die.
 - e. We will die one day. All men are mortal.

2. Do as directed :-

- **a.** He jumped up. He ran away. (join using participle)
- **b.** He wanted to educate his son. He sent him to Europe. (join using infinitive).
- **c.** He is not my friend. He is not my neighbour. (join using alternative conjunction).
- d. Tagore was our greatest poet. It is generally agreed. (join using noun clause).
- e. The teacher has left the college. I really liked the teacher. (join using an adjective clause as a subordinate clause).
- 3. Choose the correct option :
 - **a.** I do not know (whether / or) he is right.
 - **b.** He is a fool (and / but) a knave.
 - **c.** He failed, (nevertheless / only) he persevered.
 - **d.** I cannot see, (for / so) it is very dark.
 - e. Walk carefully (else / for) you will slip.

IDIOMS & PHRASES:-

1. Fill in the blanks:	
a. There are no	rules for success in life.
b. Akbar used all his	to subdue the Rajputs.
c. He tried to find	to get over the dilemma he was facing.
d. He put his	in the project and soon completed it.
e. Nalini is very house-proud, everything in her house is	
2. Write the meaning of the following Phrases and idiomatic Expressions:	
a. in the long run	
b . it's high time	
c. a short notice	
d. in a word	
e. make up one's mind	
3. Match the following:-	
<u>Column A</u>	<u>Column B</u>
a. might and main	in writing
b. odds and ends	with all strength
c. head and shoulders	from the highest to the lowest
d. rank and file	much above others in qualities and abilities
e. in black and white	miscellaneous things.

4. Study the idioms in the box, then complete the sentences given below correctly :-

bad blood, an old hand, child's play, good for nothing, through thick and thin

- **a.** They all disliked their new neighbour who had caused ______ between the two communities living peacefully in the village.
- **b.** He thought it was a ______ to win awards in a competition.

- **c.** To their utter surprise, it was their ______ son who won fame in the field of sports.
- **d.** Atin stood by his friend _____ and was always there to help.
- e. The old sarpanch was ______ in dealing with property disputes and soon settled the matter.

FIGURES OF SPEECH :-

1. Write whether the following sentences are of Oxymoron, Hyperbole,

Personification, Simile, Metaphor, Onomatopoeia or Alliteration:

- **a.** She is as pretty as a picture.
- **b.** The story was as dull as ditch water.
- **c.** He was a lion in the battlefield.
- d. You are my sunshine.
- e. Hope springs eternal.
- **f.** Let the floods clap their hands.
- **g.** I kissed the hand of death.
- **h.** Life is bitter sweet.
- i. He is the wisest fool of them all.
- **j.** The burglar ran as fast as lightning.
- **k.** I have told you a million times not to lie.
- **I.** Dirty dogs dig in the dirt.
- m. Cute cats cooking carrots.
- **n.** I heard a knock at the door.
- **o.** The loud boom of the fireworks scared the dog.

CLAUSES:-

 Complete the following sentences by adding adverb clauses of Time, Place, Reason, Manner and Result:-

- **a.** Sujata has not seen her father _____. (**Time**)
- **b.** So terrible an epidemic broke out _____. (**Result**)
- c. She wept _____. (Manner)
- **d.** Please leave the books _____. (**Place**)
- e. He did not buy the ring _____. (Reason)
- 2. Pick out the adjective clause in the following sentences and say which Noun or Pronoun in

the main clause it qualifies :-

- a. He who increases his riches increases his cares.
- **b.** I remember the house where I was born.
- **c.** The moment which is lost is lost forever.
- d. Those who live in glass houses must not throw stones at others.
- e. The reason why I came is obvious.
- 3. Underline the noun clauses in the following sentences:
 - **a.** I hope that you will pass.
 - **b.** How you manage your class is a great lesson to me.
 - c. Give the message to whoever is in the office.
 - **d.** The news that he has succeeded made us happy.
 - e. That Sheila is partially deaf is a well-known fact.

STORY WRITING:

Write a story to bring out the following moral (in not more than 250 words).

'Stitch in time saves nine'.

THE END