Girls' High School and College, Prayagraj

Worksheet 5

Session 2020-2021

Class-_5A-F

Topic- Nouns and Kinds of Nouns.

Special Emphasis On Abstract And Collective Nouns.

Abstract nouns

An abstract noun is the name of a quality, state or action.

kindness quality
Laughter action
Childhood state

An abstract noun stands for something that cannot be seen, touched or smelt. It does not exist physically in the world around us. Abstract nouns are formed from adjectives, verbs and common nouns.

Abstract nouns formed from adjectives	Adjectives	Abstract nouns
	• brave	• bravery
	• good	• goodness
	• wise	• wisdom
Abstract nouns formed from verbs	Verbs	Abstract nouns
	• thieve	• theft
	• judge	• judgement
	• move	• movement
Abstract nouns formed from common nouns	Common nouns	Abstract nouns
	• boy	• boyhood
	• slave	• slavery
	• friend	• friendship

Collective Nouns

A **collective noun** is a name for a group or collection of people or things taken together.

- crowd
- team

• army

• fleet

- family
- nation

- herd
- parliament
- a swarm of bees a fleet of ships
- a pride of lions



When a collective noun stands for a group as a whole, it takes a singular verb. When we refer to individual members of the group, then it takes a plural verb.

- Our government is fighting polio. (refers to government as a whole)
- The group was still waiting. (refers to group as a whole)
- The audience are restless. (refers to individual members in the audience)
- The crowd were unruly. (refers to individual members in the crowd)

Here are some more examples of collective nouns with verbs in the singular and plural forms.

- The team was practising hard. (team as a whole)
- The team were confident of victory. (each member of the team)
- The family has a large house. (family as a whole)
- The family have settled their quarrel. (the members of the family)
- The city police is a strong force. (police as an entire force)
- The police are planning a cultural show. (members of the police force)

Exercise 1- Underline the abstract nouns in these sentences:

- 1. Live in peace with others.
- 2. The refugees lived in poverty.
- 3. The tourists were charmed by the beauty of the Taj Mahal.
- 4. Mrs. Das won our heart with her kindness.
- 5. What is the reason for your happiness?

Exercise 2- Fill in the blanks in the sentences given below with the appropriate collective nouns given in the box.

batch	parliament	gang	gaggle
panel	caravan	herd	murder
colony	battery	troupe	congregation

- 1. We had to wait in the car while the ______of cows crossed the road.
- 2. We found a _____ of ants under the rotting tree.
- 3. The farmer kept a _____ of geese in his farmyard.
- 4. The police are looking for a _____ of thieves.
- 5. The doctor ordered a _____ of tests for the patient.
- 6. I baked a _____ of cookies yesterday.
- 7. A ______ of camels was caught in a sandstorm.
- 8. A _____ of crows lives in a neem tree.
- 9. A ______ of worshippers made their way to the church in the morning.
- 10.A _____ of experts gave advice to the minister.
- 11.The _____ of performers received a standing ovation.

12.The tree is home to a _____ of owls.

Exercise 3- Pick out the nouns and state their kinds in the following sentences:-

- 1. I have read the Ramayan.
- 2. A mahout takes care of elephants.

- 3. I watched a play in Prithvi theatre.
- 4. The audience was delighted to see the play.
- 5. I could hear her laughter.
- 6. Monika got an award for bravery.
- 7. The team played well and won the match.
- 8. The fox hid behind the clump of trees.
- 9. The bunch of keys is in the chest of drawers.
- 10. The shopkeeper had a wad of notes in his wallet.

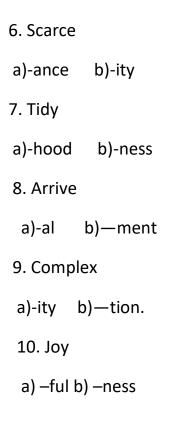
Exercise 4 - Use the appropriate suffix to change each of these words into abstract nouns. You will have to slightly change the spellings for some.

For example-

Father
a)-ship b)-hood
<u>Answer-fatherhood</u>
Fearful
a) -ness b) -ment
Answer—<u>fearfulness</u>

Questions :

1. Appear	
a)-ence	b) -ance
2. Inform	
a)-ation	b)-sion.
3. Weak	
a)-sion	b)-ness
4. Divide	
a)-tion	b)-sion
5. Merry	
a)-ment	b)-sion



END