

GIRLS' HIGH SCHOOL AND COLLEGE, PRAYAGRAJ.
SESSION: 2020-2021
CLASS 9 - A,B,C,D,E,F
WORKSHEET NO.1
SUBJECT: ENGLISH LITERATURE

INSTRUCTIONS:

Parents are requested to ensure that the student spends two days to read and understand the poem and thereafter answer the given questions.

Note: Books

1. Treasure Trove A Collection of ICSE Poems and Short Stories for classes 9 & 10
2. Workbook: Treasure Trove A Collection of ICSE Poems- Selina
3. Workbook on Treasure Trove Volume – I: Poems ICSE – Xavier Pinto

The students can visit the following sites:

- i) <https://poets.org> > poem>heart-tree
- ii) <https://englicist.com>>notes>the –he...
- iii) Summary by Henry –Cuyler Bunner
You Tube.Beaming notes
- iv) The Heart of the Tree / Summary and Analysis – Litbug
<https://www.litbug.com>

POEM: The Heart of the Tree – Henry Cuyler Bunner

Q1. Read the extract given below and answer the questions that follow:

What does he plant who plants a tree?

- He plants a friend of sun and sky;
- He plants the flag of breezes free;
- The shaft of beauty, towering high;
- He plants a home to heaven anigh;
- For song and mother – croon of bird

(i) Name the poem and the poet?

(ii) How does the poet begin the poem? How does he continue the poem?

(iii) What does he plant who plants a tree, according to the poet?

(iv) What is meant by 'the shaft of beauty'? What is compared to the shaft?

(v) What is the 'home' he is planting? Where and for whom is he planting the 'home'?

Q2. Read the extract given below and answer the questions that follow:

What does he plant who plants a tree?

He plants cool shade and tender rain,

And seed and bud of days to be,

And years that fade and flush again;

(i) How has the poet described the tree earlier in the poem?

(ii) Which line in the poem is repeated, and why?

(iii) How do we get cool shade?

(iv) How does one plant 'tender rain' when one plants a tree?

(v) How do we get seed and bud? Why do we need them?

Q3. Read the extract given below and answer the questions that follow:

He plants the glory of the plain

He plants the forest's heritage;

The harvest of a coming age;

The joy that unborn eyes shall see –

These things he plants who plants a tree.

- (i) Who is 'He' in the above extract? How does he add glory to the plain?
- (ii) What does the poet mean when he says 'He plants the forest's heritage'?
- (iii) In what sense is a tree 'the harvest of a coming age'?
- (iv) What do the expression, 'unborn eyes' indicate? What will they see? Why will they rejoice?
- (v) Give the benefits of planting trees as suggested by the poet in this extract.

Q4. Read the extract given below and answer the questions that follow:

What does he plant who plants a tree?

He plants, in sap and leaf and wood,

In love of home and loyalty

And far-cast thought of civic good –

His blessings on the neighborhood

- (i) Why does the poet repeat the first line of the extract in the poem? How many times has he repeated the question in the poem?
- (ii) The second line starts with 'He plants -----'. What does he plant?
- (iii) What does 'in sap and leaf and wood' mean in the extract?
- (iv) What are the intentions of one who plants a tree? How does a tree planter do civic good?
- (v) In what way is the planter's work a blessing? State for whom it is a blessing?

How do they come?

Q5. Read the extract given below and answer the questions that follow:

Who in the hollow of His hand

Holds all the growth of all our land –

A nation's growth from sea to sea

Stirs in his heart who plants a tree.

- (i) Who takes care of the growth of our land and how? What does it reveal of Him?
- (ii) How does a nation's growth depend on trees? How is the entire world affected?
- (iii) What stirs in the heart of a man who plants a tree? Do you agree with the poet?
- (iv) What is the answer you get to the questions the poet repeats three times in the poem:
'What does he plant who plants a tree?' What is the message that you get from the poem?
- (v) In what way is the poem relevant in our times?

THE END

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