# GIRLS' HIGH SCHOOL AND COLLEGE, PRAYAGRAJ SESSION: 2020-2021 WORKSHEET NO.3 CLASS 9 - A,B,C,D,E,F SUBJECT: ENGLISH LANGUAGE

#### **INSTRUCTIONS:**

Parents are expected to ensure that the student spends two days to read and understand the chapters according to the reference books given below and thereafter answer the given questions.

1) Active English Grammar and Composition for classes 6, 7 and 8.

- 2) Applied English Grammar and Composition for class 8.
- 3) A Comprehensive Grammar of Current English by Joseph, Myall & Biswas
- 4) Total English 9 ICSE by Pamela Pinto & Xavier Pinto

Chapters: Essay, Formal Letter, Preposition, Verb Forms and Transformation of Sentences.

### Q1. Composition

Describe a visit to some place which has left a deep impression on you.

### Q2. Write a letter on the given topic.

Write a letter to the Editor of The Times of India expressing your concern on price rise causing inconvenience to the common man.

### Q3. Read the following passage carefully and answer the questions that follow:

Before you choose a career, you must first know yourself, your interests and abilities, your strengths and weaknesses, your physical endurance and energy, your dreams and ambitions. Secondly, you must get information about the world of work and the requirements for entering it. Then you try to match yourself and a suitable field of work.

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We speak of a field of work rather than a job because you should prepare for a broad range of jobs, not just one. This will help you if at some time you need to change from one type of job to another.

Although, girls will naturally be looking forward to marriage and motherhood, many will probably work for at least half of their married lives. This is, in fact, what is happening now. Girls are marrying younger so their children grow up while they are still quite young themselves. It is easier now for housewives to go out to work when their children are independent, because they can have so many labour-saving devices in the home. Girls, therefore, should take as seriously as boys the need to select a career suitable for their interests and abilities.

What should you think about in trying to find your career? You are probably better at some school subjects than others. These may show strengths that you can use in your work. A boy who is good at mathematics can use that in an engineering career. A girl who spells well and likes English may be good at office work. So, it is important to know the subjects you do well in at school. On the other hand, you may not have any specially strong or weak subjects but your reports show a generally satisfactory standard. Although not all subjects can be used directly in a job, they may have indirect value. A knowledge of history is not required for most jobs but if history is one of your good subjects you will have learned to remember facts and details. This is an ability that can be useful in many jobs.

Your school may have taught you skills, such as typing or technical drawing, which you can use in your book. You may be good at mental work or cooking, so look for a job where you can improve these skills.

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If you have had a part-time job on Saturdays or on Sundays, think what you have gained from it. If nothing else, you may have learned how to get to work on time, to follow instructions and to get on with older workers. You may have learned to give correct change in a shop, for example. In just such an important way, you may become interested in a particular industry or career by seeing it from the inside in a part-time job.

Facing your weak points is also a part of knowing yourself. You may be all thumbs when you handle tools; perhaps you are a poor speller or cannot add up a column of figures. It is an important part of your background. You should not be apologetic about it, but instead recognise that you will have a chance of a fresh start at work.

Employers will consider other things about you too. They will be interested to know if you have been a prefect, taken part in sports and clubs and any out-of-school activities.

- a) Give the meaning of the following words as used in the passage. One-word answers or short phrases will be accepted:
  - (i) ambitions
  - (ii) satisfactory
  - (iii) ability
- b) Answer the following questions briefly in your own words:
  - (i) What important step should you take before choosing a career?
  - (ii) Why is it better to prepare for a field of work rather than a single job?
  - (iii) How can you find the right career for yourself?
  - (iv) How can part-time jobs help in your future career?
  - (v) Why is 'facing ones weak points' important while choosing a career?

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c) In not more than fifty words of your own explain why girls should take as seriously as boys the need to select a career.

## Q4. Verb Forms (Tenses):

Fill in the blank with the correct form of the verb given in the brackets We are shy because we .......1...... (worry) about what others ......2....... (may) think or say about us. Just be yourself. Quit ......3...... (try) too hard to impress people or be something you are not. Know what you stand for. If you are well behaved and speak rightly you have nothing to be ashamed of. Initiate contact and conversation even at the risk of ......4...... (reject). Instead of clamming up or ......5..... (run) from the next difficult situation, see it as a chance to grow in social skills.

## Q5. Fill in the blank with appropriate words (preposition):

- 1. You must prepare .....the examination.
- 2. I can rely .....my sister for help.
- 3. I sat ..... my brother and sister.
- 4. The maid put the food .....the table.
- 5. The children left the park .....sunset.
- 6. The plane was about to take ......

## Q6. Join the following sentences <u>without</u> using and, but or so.

- 1. When will the movie start? I want to know.
- 2. This book is very simple. Even a child can read it.
- 3. She came to the school. She had high fever today.
- 4. We can travel by bus. We can travel by train.

Q7. Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

1. Work hard and you will succeed.

(Begin: Unless .....)

- Everyone wants to become rich.
  (Begin: Who .....)
- 3. December is the coldest month in India.

(Begin: No other month .....)

- You remembered to sign the contact, didn't you? (Begin: You didn't .....)
- Rani works faster than Rita.
  (Begin: Rita .....)
- 6. Time is so precious that it cannot be wasted.

(Use 'too' .....)

THE END

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