

# GIRLS' HIGH SCHOOL AND COLLEGE, PRAYAGRAJ

SESSION : 2020-2021

CLASS- 8 ( A,B,C,D,E )

SUBJECT- MATHEMATICS

Worksheet : 05

INSTRUCTIONS : Parents kindly ensure that the student understands the given examples to solve the questions that follow. Students can also refer to class 7 or 8 Maths book or internet.

## CHAPTER – PERCENT AND PERCENTAGE

**Meaning of Percent:** Percent means for every hundred denoted by the symbol %

**Meaning of Percentage:** A fraction, whose denominator is 100 is called percentage and the numerator of such a fraction is called the rate percent.

$$\frac{8}{100} = 8 \text{ Percent, 8 out of 100}$$

### Example – 1

Evaluate : 16 % of 150 – 25 % of 84 + 8 % of 550

$$\text{Solution : } \frac{16}{100} \times 150 - \frac{25}{100} \times 84 + \frac{8}{100} \times 550$$

$$\Rightarrow 24 - 21 + 44 = \mathbf{47 \text{ Answer}}$$

**Q.1-Evaluate – (i)** 55% of 160 + 24% of 50 – 36% of 150

**(ii)** 9.3% of 500 – 4.8% of 250 – 2.5% of 240

### Example – 2

Evaluate : Find 36 is what percent of 144

$$\text{Solution : The required percent} = \frac{36}{144} \times 100 \% = \mathbf{25 \% \text{ Answer}}$$

**Q.2-Find - (i)** 45 is what percent of 54 ?

**(ii)** 2.7 is what percent of 18 ?

**Example – 3:** 80 is 32 % of a certain number. Find the number.

Solution : 32 % of a certain number = 80

$$\Rightarrow \frac{32}{100} \times \text{the number} = 80$$

$$\Rightarrow \text{The required number} = 80 \times \frac{100}{32}$$

$$= \mathbf{250 \text{ Answer}}$$

**Q.3-Find (i)** 252 is 35 % of a certain number, find the number.

**(ii)** If 14% of a number is 315, find the number.

**Example – 4:** To find the percentage change in a quantity 30 to 32.

Solution :

$$\text{Percentage Change} = \frac{\text{Change in quantity}}{\text{Original quantity}} \times 100$$

$$\text{Change in quantity} = 32 - 30 = 2$$

$$= \frac{2}{30} \times 100 = 6\frac{2}{3} \% \text{ Answer}$$

**Q.4- Find the percentage change in each case.**

**(I)** 18 g to 22.5 g

**(II)** Rs. 400 to Rs. 840

**(III)** 80 to 100

**(IV)** 6.25 to 7.50

**(V)** 100 to 80

**Example – 5:** A man spends 65% of his salary and saves Rs. 525 per month. Find his monthly salary.

Solution : The man spends 65% of his salary

He saves  $(100 - 65)\% = 35\%$  of his salary

The man saves Rs. 35 of his salary = 100

The man saves Rs. 1 of his salary =  $\frac{100}{35}$

The man saves Rs. 525 of his salary =  $\frac{100}{35} \times 525$   
= 1500

Man's monthly salary = **Rs. 1500 Answer**

**Q.5-Solve – (I)** Out of 800 oranges, 50 are found rotten. Find the percentage of good oranges.

**(II)** A Man spends 87 % of his salary if he saves Rs. 325. Find the salary.

**(III)** A cistern contains 5 thousand litres of water. If 6 % water is leaked. Find how much litres of water would be left in the cistern.

**(IV)** Vikas spent 78% of his salary and saved Rs. 5,500. Find his salary.

**Example 6 :** A number 4.0 to wrongly read as 4.48 find the percentage error.

Solution : Error =  $4.48 - 4.0 = .48$

$$\text{Percentage error} = \frac{\text{Error}}{\text{Original number}} \times 100$$

$$= \frac{0.48}{4.0} \times 100 \% = 12\% \text{ Answer}$$

**Q.6-Solve – (I)** A Number 3.625 is wrongly read as 3.265, find the percentage error.

**(II)** A Number  $5.78 \times 10^3$  is wrongly written as  $5.87 \times 10^3$ . Find the percentage error.

**Example 7 :** The number 5000 is first decreased by 10% and then increased by 20%. Find the resulting number.

Solution : The resulting number = The original number  $\times \left(1 - \frac{10}{100}\right) \times \left(1 + \frac{20}{100}\right)$

$$= 5000 \times \frac{90}{100} \times \frac{120}{100}$$

**= 5400 Answer**

**Q.7-Solve (I)** The number 20,000 is first increased by 30% then decrease by 20%. Find the resulting number.

**(II)** The number 8,000 is first increased by 20 % and then decreased by 20%. Find the resulting number.

**(III)** The number 12,000 is first decreased by 25% and then increased by 25%. Find the resulting number.

**Example 8 :** Find the percentage change in the cost of an article which first increases by 20% and then decreases by 8%.

Solution : If initial value of the article is Rs. 100

$$\begin{aligned} \text{Its final value} &= \text{Rs. } 100 \times \left(1 + \frac{20}{100}\right) \left(1 - \frac{8}{100}\right) \\ &= 100 \times \frac{120}{100} \times \frac{92}{100} \\ &= \text{Rs } 110.40 \\ \text{Percentage Change (Increase)} &= (110.40 - 100) \% \\ &= \mathbf{10.40\% \text{ Answer}} \end{aligned}$$

**Q.8-Solve (I)** The cost of an article is first increased by 20% and then decreased by 30%. Find the percentage change in the cost of the article.

**(II)** The cost of an article is first decreased by 25% and then further decreased by 40%. Find the percentage change in the cost of the article.

**Example 9 :** In an examination, 30 percent candidates failed in English, 35 percent failed in Mathematics and 27 percent failed in both the subjects, Find :

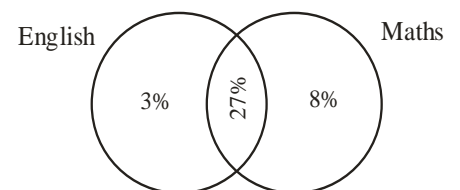
- (I)** Percentage of total failed
- (II)** Percentage of total passed
- (III)** The total number of candidates; if 248 passed in both.

**Solution :** (i) Since, failed only in English = 30% - 27% = 3%

Failed only in mathematics = 35% - 27% = 8%

and failed in both = 27%

$\therefore$  Total failed = 3% + 8% + 27% = **38% Answer**



(ii) Total Passed =  $(100 - 38)\% = 62\%$  Answer

(iii) Since, 62% of the candidates = 248

$$\Rightarrow \frac{62}{100} \times \text{No. of candidates} = 248$$

$$\Rightarrow \text{No. of candidates} = 248 \times \frac{100}{62} = 400 \text{ Answer}$$

**Q.9- Solve (I)** In a combined test in English and Physics; 36% candidates failed in English; 28% failed in Physics and 12% in both; find :

- i. The percentage of passed candidates
- ii. The total number of candidates appeared if 208 candidates have failed.

**(II)** In a combined test in Maths and Chemistry; 84% candidates passed in Maths; 76% in Chemistry and 8% failed in both. Find :

- i. The percentage of failed candidates
- ii. If 340 candidates passed in the test; then how many appeared ?

**(III)** In an examination, 35% of the students failed in English, 30% failed in Sanskrit and 15% failed in both subject. Find :

- i. The percentage of students who passed in both subjects and
- ii. The total number of students if 400 students passed in both subjects.

**Example 10 :** A's income is 10 percent more than B's; how much percent is B's income less than A's ?

Solution :

Let B's income = Rs. 100

then, A's income = Rs 100 + 10% of Rs. 100

$$= \text{Rs } 100 + \frac{10}{100} \times \text{Rs } 100 = \text{Rs } 110$$

if A's income is Rs 110, B's income = Rs 10 less than A [ Rs (110 - 100)]

if A's income = Rs 1, B's = Rs  $\frac{10}{100}$  less than A

and, if A's income = Rs 100, B's is Rs  $\frac{10}{100} \times 100$  less than A

$$\Rightarrow \text{B's income is } \frac{100}{11} \% \text{ less i.e. } 9 \frac{1}{11} \% \text{ less than A's. (Answer)}$$

**Q.10-Solve (I)** A's income is 25% more than B's. Find, B's income is how much percent less than A's.

**(II)** Mona is 20% younger than Neetu. How much percent is Neetu older than Mona ?

**(III)** A's salary is 50% higher than B's. By what percent is B's salary lower than A's ?

**(IV)** A's salary is 5% lower than B's. By what percent is B's salary higher than A's ?

**Example 11 :** A number decreased by 18% becomes 410. Find the number.

Solution : Let the number be 100.

Since, decrease in number = 18% of 100 = 18.

∴ After decrease, the number becomes = 100 – 18 = 82.

**Applying unitary method :**

When the decreased number = 82, the original number = 100

⇒ When the decreased number = 1, the original number =  $\frac{100}{82}$

and, When the decreased number = 410,

the original number =  $\frac{100}{82} \times 410 = \mathbf{500 \text{ Answer}}$

**Q.11-Solve (I)** A number increased by 15% becomes 391. Find the number.

**(II)** A number decreased by 23% becomes 539. Find the number.

**Example 12 :** Two numbers are respectively 10% and 25% more than a third number, what percent is the first of the second ?

Solution : Let the third number be 100.

∴ The first number = 100 + 10% of 100 = 110

and, the second number = 100 + 25% of 100 = 125

∴ The first no. as the percent of the second =  $\frac{110}{125} \times 100\% = \mathbf{88\% \text{ (Answer)}}$

**Q.12- Solve (I)** Two numbers are respectively 20 percent and 50 percent more than a third number.

What percent is the second of the first ?

**(II)** Two numbers are respectively 20 percent and 50 percent of a third number. What percent is the second of the first ?

**(III)** Two numbers are respectively 30 percent and 40 percent less than a third number. What percent is the second of the first ?

**Example 13 :** A number increased by 30% becomes 150. Find the number.

Solution :

If a number is decreased by x%,

the new number =  $\left(\frac{100-x}{100}\right) \times$  the original number

and, if a number is increased by x%,

the new number =  $\left(\frac{100+x}{100}\right) \times$  the original number

∴ The new number =  $\frac{100+30}{100} \times 150$

⇒ =  $\frac{130}{100} \times 150$

= **195 Answer**

- Q.13-Solve :** (i) Increase 180 by 25%
- (ii) Decrease 140 by 18%
- (iii) Increase 250 g by 7.5%
- (iv) Decrease 90 by 90%
- (v) Decrease 550 L by 36%

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