# GIRLS' HIGH SCHOOL AND COLLEGE, PRAYAGRAJ. 

## SESSION (2020-2021)

WORKSHEET - 5
CLASS- (2 A- 2 F)

## SUBJECT - ENGLISH LANGUAGE

## CHAPTER- ONE AND MANY ( Noun- Number)

INSTRUCTIONS TO THE PARENTS: Parents are expected to make the child read and understand the explanation about the lesson (One and Many) given below and then make the child attempt the exercises.

In grammar, the number refers to the count of a noun or pronoun. There are two types of nounnumber.

1. Singular- A noun that stands for one person, place, animal or thing is said to be in the Singular form.

For example- a baby, a puppy, a cat, etc.
2. Plural- A noun that stands for more than one person, place, animal or thing is said to be in the Plural form.

For example- babies, puppies, cats, etc.



There are different rules to change the noun (number) from singular to plural. They are as follows-

## Rule 1:

We add " s " at the end of a singular noun to make it plural.

## Example-

| Singular | Plural |
| :--- | :--- |
| 1. Book | 1. Books |
| 2. Apple | 2. Apples |
| 3. Tree | 3. Trees |

## Rule 2:

We add "es" at the end of words ending with $c h, s h, 0, s, x$ and ss.
Example-

| Singular | Plural |
| :--- | :--- |
| 1. Bush | 2. Bushes |
| 2. Echo | 2. Echoes |
| 3. Box | 3. Boxes |



## Rule 3:

We add "ves" to nouns that end in " f " or " fe " to form their plural.
Example-

| Singular | Plural |
| :--- | :--- |
| 1. Wolf | 1. wolves |
| 2. Wife | 2. Wives |
| 3. Leaf | 3. Leaves |

## Rule 4:

In nouns that end with a consonant before the final $y$. The " $y$ " is replaced with "ies" to form their plural.

Example:

| Singular | Plural |
| :--- | :--- |
| 1. City | 1. Cities |
| 2. Penny | 2. Pennies |

## Rule 5:

In nouns that end in a vowel before the " y ", only " s " is added to form their plural.
Example-

| Singular | Plural |
| :--- | :--- |
| 1. Day | 1. Days |
| 2. Key | 2. Keys |

## Rule 6:

There are some nouns that do not follow any rules.
Example-

| Singular | Plural |
| :--- | :--- |
| 1. Woman | 1. Women |
| 2. Foot | 2. Feet |
| 3. Tooth | 3. Teeth |
| 4. Mouse | 4. Mice |

## Rule 7:

Some nouns remain the same in both singular and plural forms.

## Example-

| Singular | Plural |
| :--- | :--- |
| 1. Fish | 1. Fish |
| 2. Deer | 2. Deer |
| 3. Sheep | 3. Sheep |
| 4. Fruit | 4. Fruit |

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## EXERCISES

Q1. Circle the correct plural noun for each singular noun:

1. penny - pennys pennies pennyves
2.box - boxies boxs boxes

| 3. wish | - wishs | wishes | wishies |
| :--- | :--- | :--- | :--- |
| 4. calf | - calfs | calfes | calves |
| 5. dish | - dishies | dishs | dishes |

## Q2. Choose the correct option:

Example- My mother bought a new car. (car/ cars)

1. The $\qquad$ is kept on the table. (pen/pens)
2. Ram loves to read $\qquad$ . (book/books)
3. How many $\qquad$ are there in your purse?( things/ thing)
4. A rainbow has seven $\qquad$ .( colour/ colours)
5. Sita has a black $\qquad$ (dog/ dogs)

## Q3. Rewrite each sentence by changing the number of the underlined words:

Example-1. I saw a dish on the table.
Ans. I saw dishes on the table.

1. My dad gave a box to me.

Ans.
2. We found a brush in the bathroom.

Ans.
3. I saw a bus on the road.

Ans.
4. Tom played with his friend in the park.

Ans.
5. I saw a cat walking on the sidewalk.

Ans.


[^0]:    Remember
    We say fishes and fruits when we are talking about a variety or different types of fish or fruit.

