GIRLS 'HIGH SCHOOL & COLLEGE, PRAYAGRAJ.

WORKSHEET NO. 6

SESSION: 2020 - 21

CLASS: 1 (A to F)

SUBJECT: ENGLISH LANGUAGE

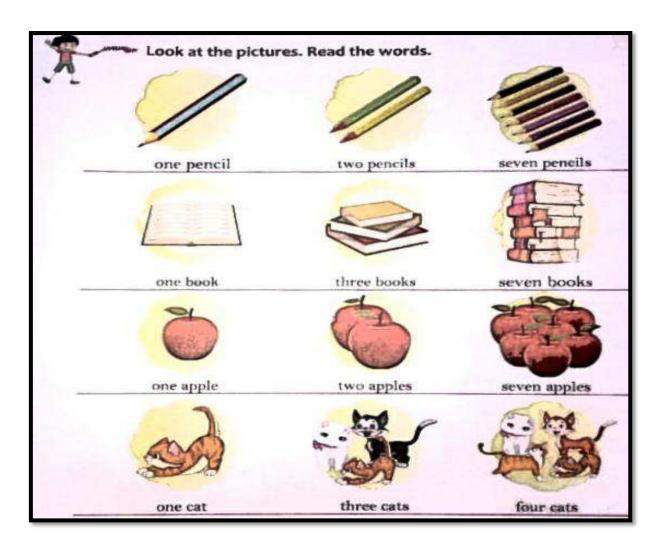
TOPIC: SINGULAR - PLURAL (ONE AND MANY)

Explanation:-

Singular - refers to just one or single.

Plural - refers to more than one or many.

<u>Instruction</u> - <u>Parents must help the child to read and understand the concept and differences between</u> one and many with the examples given below.



Explanation:- We usually add -s to the naming words (noun) to show many.

For example -

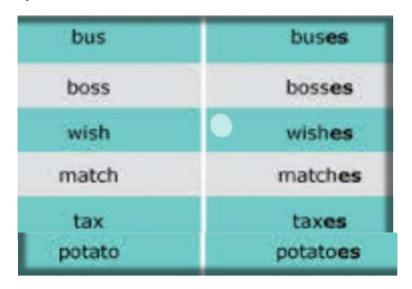
	SINGULAR	PLURAL
	bird	birds
	book	books
	cat	cats
	dog	dogs
	pen	pens

Exercise - 1: Add -s to the words given below.

(No. 1 is solved.)

Singular (one)		Plural (many)
1.	chair	<u>chairs</u>
2.	boy	
3.	belt	
4.	shirt	
5.	fan	
6.	lion	
7.	elephant	
8.	window	
9.	apple	
10.	cap	
11.	star	
12.	leg	
13.	kite	
14.	hen	
15.	horse	

 $\underline{\text{Explanation}} := \text{We add -es to the naming words (noun) that end in } s \text{, } o \text{, } ss \text{, } sh \text{, } x \text{ or ch to show many.}$ For example -



Exercise - 2 : Add - es to the words given below.

(No.1 is solved.)

<u>Singula</u>	<u>r (one)</u>	Plural (many)
1.	lunch	<u>lunches</u>
2.	bus	
3.	potato	
4.	glass	
5.	dish	
6.	ash	
7.	buffalo	
8.	box	
9.	brush	
10.	dress	
11.	bunch	
12.	witch	
13.	peach	
14.	s and wich	
15.	ostrich	
16.	bush	

Exercise - 3 : Add -s and -es to the words given below.

<u>Singula</u>	r (one)	Plural (many)
1.	church	
2.	bottle	
3.	hand	
4.	eraser	
5.	fish	
6.	ruler	
7.	radish	
8.	shoe	
9.	pencil	
	book	
		END_