

GIRLS ' HIGH SCHOOL & COLLEGE , PRAYAGRAJ.

WORKSHEET NO. 6

SESSION : 2020 – 21

CLASS : 1 (A to F)

SUBJECT : ENGLISH LANGUAGE













TOPIC : SINGULAR - PLURAL (ONE AND MANY)

Explanation :-

- Singular - refers to just one or single.
- Plural - refers to more than one or many.


Instruction - Parents must help the child to read and understand the concept and differences between one and many with the examples given below.

Look at the pictures. Read the words.

| | | |
|---|--|---|
|  |  |  |
| one pencil | two pencils | seven pencils |
|  |  |  |
| one book | three books | seven books |
|  |  |  |
| one apple | two apples | seven apples |
|  |  |  |
| one cat | three cats | four cats |

Explanation :- We usually add -s to the naming words (noun) to show many.

For example -



| SINGULAR | PLURAL |
|----------|--------|
| bird | birds |
| book | books |
| cat | cats |
| dog | dogs |
| pen | pens |

Exercise - 1 : Add -s to the words given below.

(No. 1 is solved.)

Singular (one)

Plural (many)

- | | |
|-------------|---------------|
| 1. chair | <u>chairs</u> |
| 2. boy | _____ |
| 3. belt | _____ |
| 4. shirt | _____ |
| 5. fan | _____ |
| 6. lion | _____ |
| 7. elephant | _____ |
| 8. window | _____ |
| 9. apple | _____ |
| 10. cap | _____ |
| 11. star | _____ |
| 12. leg | _____ |
| 13. kite | _____ |
| 14. hen | _____ |
| 15. horse | _____ |

Explanation :- We add -es to the naming words (noun) that end in s , o , ss , sh , x or ch to show many.

For example -

| | |
|--------|----------|
| bus | buses |
| boss | bosses |
| wish | wishes |
| match | matches |
| tax | taxes |
| potato | potatoes |

Exercise - 2 : Add - es to the words given below.

(No.1 is solved.)

Singular (one) **Plural (many)**

- | | |
|--------------|----------------|
| 1. lunch | <u>lunches</u> |
| 2. bus | _____ |
| 3. potato | _____ |
| 4. glass | _____ |
| 5. dish | _____ |
| 6. ash | _____ |
| 7. buffalo | _____ |
| 8. box | _____ |
| 9. brush | _____ |
| 10. dress | _____ |
| 11. bunch | _____ |
| 12. witch | _____ |
| 13. peach | _____ |
| 14. sandwich | _____ |
| 15. ostrich | _____ |
| 16. bush | _____ |

Exercise - 3 : Add -s and -es to the words given below.

Singular (one)

Plural (many)

- | | |
|-----------|-------|
| 1. church | _____ |
| 2. bottle | _____ |
| 3. hand | _____ |
| 4. eraser | _____ |
| 5. fish | _____ |
| 6. ruler | _____ |
| 7. radish | _____ |
| 8. shoe | _____ |
| 9. pencil | _____ |
| 10. book | _____ |

END